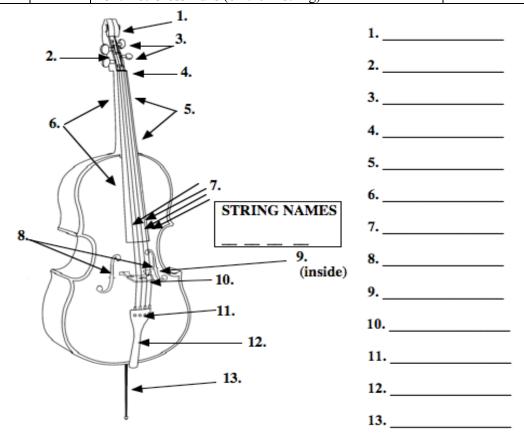
| Name | School | |
|------|----------|--|
| Nama | Chool | |
| Name | .3011001 | |
| | | |

Due the Week of December 4, 2017

Instructions for Home Practice Guide Completion: Each week, your child's practice should have a specific focus. We are providing you with practice goals and objectives for each week of the month. In most cases, your child will receive instruction on the material prior to playing the material at home. Each week, he/she needs to practice the assigned material repeatedly. Once your child feels prepared to play the assigned piece(s) for you, he/she will give you a short concert and/or explanation of the material. Once the concert is completed, please sign the appropriate week's box.

| Date | Page | Pages Completed/Song(s) Played | Parent Sig. |
|------|-------|---|-------------|
| | #s | | |
| | 10 | Explain each of the 5 steps to "a good bow hold" to a | |
| | | parent while you model a good bow hold | |
| | 9 | #13: Mary Had a Little Lamb | |
| | 9 | #14: Cycle of Strings | |
| | 9 | #15: Open String Blues | |
| | See | Parts of the instrument | |
| | Below | (fill in the blanks below) | |
| | | | |
| | 13 | #24: A to B | |
| | 13 | #25: Smooth Sailin' | |
| | 13 | #27: Back and Forth | |
| | 14 | #28: Three Note Hill | |
| | 14 | #29: Up and Down | |
| | 14 | #30: Fast and Slow | |
| | 14 | #31: Hot Cross Buns (on the A string) | |



Home Practice Guide November—Cellos **Due the Week of December 4, 2017**

Home Practice Guide November—Cellos **Due the Week of December 4, 2017**

Posture & Position Information for Parents:

| Posture: |
|---|
| ☐ Student's back is straight as a board and is not touching the back of the chair. |
| ☐ Both feet are flat on the floor. |
| Playing Position: |
| ☐ Back of the instrument should rest flat and comfortably in front of the student with the neck of the cello resting over the left shoulder. |
| \square Left hand should be resting on the left shoulder of the cello. |
| Bow Hold Information for Parents: |
| \square Thumb should be bent and tip of thumb should touch the wood space. |
| $\hfill\Box$ First finger should wrap around the grip and middle & ring finger pads should rest over the frog. |
| \Box Little finger also rests over the frog, not on top of the stick. All fingers should be curved except the thumb. The thumb should be bent. |
| Posture & Position Questions for Students: |
| \square Are you on the front edge of your chair? |
| |
| ☐ Is the back of the cello resting in front of you? |
| ☐ Is the back of the cello resting in front of you?☐ Does the C peg line up with your left ear? |
| |
| ☐ Does the C peg line up with your left ear? |
| □ Does the C peg line up with your left ear? □ Is your back straight? |
| □ Does the C peg line up with your left ear? □ Is your back straight? □ Is your left thumb bent and resting on the back of the neck? |
| □ Does the C peg line up with your left ear? □ Is your back straight? □ Is your left thumb bent and resting on the back of the neck? □ Is your left elbow up? |
| □ Does the C peg line up with your left ear? □ Is your back straight? □ Is your left thumb bent and resting on the back of the neck? □ Is your left elbow up? □ Are both of your feet flat on the floor? |
| □ Does the C peg line up with your left ear? □ Is your back straight? □ Is your left thumb bent and resting on the back of the neck? □ Is your left elbow up? □ Are both of your feet flat on the floor? Bow Hold Questions for Students: |

Home Practice Guide November—Cellos **Due the Week of December 4, 2017**